

## **Short On-demand Courses**

Below you find a summary of four on-demand courses offered by the Graduate Programme *Medicine, Culture and Society*. After each course description, you find details explaining how to apply for approval and how remuneration works. The four courses are as follows:

- Great books course (1 ECTS)
- Master Class (1-2 ECTS)
- Public research communication (1 ECTS)
- Theorising from qualitative data (1 or 1,5 ECTS)

### BACKGROUND

The Programme is small and multidisciplinary, and many members use methods from the humanities and the social sciences, which are not so common in the wider Graduate School. These courses are designed to allow you to tailor your courses to the needs of your specific PhD. They reflect the nature of the Programme – they can be organised for one or a few students and on relatively short notice. They are also a way of giving value to the reading, theorising, and communication work that are a significant part of graduate training for many in the program.

### ORGANISATION

The courses are on-demand, meaning they are offered when students in the programme ask for them, and can be conducted individually or in a small group. However, the Great books course is usually coordinated for a small group, and there are semi-annual email announcements of scheduled meetings. The other courses can also occasionally be offered as a ‘fixed course’.

### ECTS

Each course has a standard ECTS, but the workload and therefore ECTS can be adjusted up or down by agreement with the course supervisor. 1 ECTS should be equal to 25 hours of work. You find the official ECTS agreement for the graduate school here: <https://healthsciences.ku.dk/phd/phd-courses/ects/>.

For all courses it is the responsibility of the student to apply for approval of ECTS from the graduate school. To do this you use the course descriptions in this document.

*If you have any questions regarding the courses, please do not hesitate to contact the head of the programme, or the listed contact for the specific course.*

# Great Book Course

## *COURSE DESCRIPTION*

The course consists of an array of 2h seminars that each consists of a discussion of one work. The works are chosen by members of faculty who will lead the discussion on the chosen work, or by suggestion from the programme students. Discussions will address both the work itself and its possible uses for the individual projects of the students.

Preparation will consist of reading the book and writing a brief resume, posing three questions to discuss as well as formulate some ways in which this work might relate or not relate to the PhD project. This is to be submitted to the member of staff leading the seminar three days prior to the seminar.

Students can choose to do single sessions of the course and each session will count for 1 ECTS. For questions about this course please contact Karin Tybjerg (Karin.tybjerg@sund.ku.dk).

## OBJECTIVES

After finalizing the Master Class the student will be able to:

### **Knowledge**

- recount the key argument of a central text in Medical Science and Technology Studies
- understand the role of the book in the development of the discipline

### **Skills**

- approach a classic text and dissect it in view of its historical era or related authorships

### **Competencies**

- appraise, reflect on, and discuss the relevance of the book in relation to his or her own project

## **Study element: Great Book Course**

Name of PhD student:

Name of author and book:

Course dates and course hours:

ECTS credit:

Approved by:

(signature from course manager)

## **Great Book Course, formalities.**

The student applies for approval of ECTS credit transfer after each book in the course is completed. The student applies by filling in the form "Approval of courses from other providers". The form is found on [the Graduate School's webpage](#).

The student has to upload a course description and a signed course certificate to get the course approved.

The course description must as a minimum contain a description of content, learning objects and estimated ECTS credits. The ECTS credits are estimated by the course manager and approved by the Graduate School. Use the template provided and attach it with signatures to the application.

In practice the student uploads the document which the course manager provides.

### *Course certificate*

The course certificate consist of the signed course description (previous page) which also includes ECTS credits

### **Economy**

The students cannot apply for reimbursement.

When the student applies for approval of the course, the relevant amount will be transferred to the account of Department of Public Health (Stedkode: 30339900 Alias: 5001405003).

The course activity will be remunerated with DKK 1800 x ECTS x student.

The teachers and course managers get UR for the teaching. For each ECTS (1800 kr) the one giving the great book class as a teacher will get 2 UR and the course manager 1 UR. The department allocates UR to teachers and course manager; this does not involve the Graduate School.

### **Application processing**

The application will be processed according to the Graduate School's rules and regulations. If the application is approved, the student will have the ECTS credits added to his/her course plan.

### **Books**

The PhD programme offers to order books for participants of the course, however we ask that participants who receive books for the course also register their ECTS credits, as it is essential to the programme to show that it produces ECTS outcomes.

## **Master class**

### *COURSE DESCRIPTION*

The student studies the work of a relevant international scholar in order to ask questions and discuss their work in depth. The course can be taken in connection with international guests, conferences, or an online meeting. The student will arrange a meeting with the scholar and make an agreement with their supervisor to prepare for a Master Class. The student will be responsible for identifying and selecting the literature and to acquire an overview of the authorship as well as its relevance for the student's project. No later than three days before arrival/meeting, the student will hand in to the supervisor a short assignment containing the following elements:

- A list of texts authored by the guest that the student has read (if the scholar writes books then at least one book should be included).
- A short summary of each text.
- A statement about the relevance of the work for the student's own work (approximately 500 words).
- Preparation of one to three questions that the student wishes to pose to the scholar.

Students will receive 1-2 ECTS depending on amount of reading.

### OBJECTIVES

After finalizing the Master Class the student will be able to:

#### **Knowledge**

- identify key texts in the authorship
- understand central elements of the authorship

#### **Skills**

- synthesize an authorship

#### **Competencies**

- appraise, reflect on, and discuss an authorship and its relevance for his or her own project

## **Study element: Master class**

Name of PhD student:

Name of author and book:

Course dates and course hours:

ECTS credit:

Approved by:

(signature from course manager)

## **Master Class, formalities.**

The student applies for approval of ECTS credit transfer after the course is completed. The student applies by filling in the form "Approval of courses from other providers". The form is found on [the Graduate School's webpage](#).

The student has to upload a course description and a signed course certificate to get the course approved. The course description must as a minimum contain a description of content, learning objects and estimated ECTS credits. The ECTS credits are estimated by the course manager and approved by the Graduate School. Use the template provided and attach it with signatures to the application.

In practice the student uploads the document which the course manager provides.

### *Course certificate*

The course certificate consist of the signed course description (page 4) which also includes ECTS credits

### **Economy**

The students cannot apply for reimbursement.

When the student applies for approval of the course, the relevant amount will be transferred to the Alias and Unit number (stedkode) of the Department of Public Health ([Stedkode: 30339900 Alias: 5001405003](#)).

The course activity will be remunerated with DKK 1800 x ECTS x student.

### **Department management and lecturers**

The course manager can be either the Head of the Graduate programme or the main supervisor, and it should be agreed in advance. The course manager will read and assess the materials delivered by the student and get UR for the teaching. For each ECTS (1800 kr) the course manager will get 3 UR. The department allocates UR to teachers and course manager; this does not involve the Graduate School.

### **Application processing**

The application will be processed according to the Graduate School's rules and regulations. If the application is approved, the student will have the ECTS credits added to his/her course plan.

# Public Research Communication

## *COURSE DESCRIPTION*

The purpose of this course is to give students experience with public communication of research, informed by relevant literature and with individual feedback. The course is based at Medical Museion, which has popular online platforms that offer an opportunity to publish the students' communication work.

The course comprises ~40 pages reading, the production of a short piece of public communication and reflection essay, and two supervisory meetings. Students can request to follow this course at any time, and arrange a schedule with the course leader. The communication can consist in a wide range of formats depending on student interests.

Students will receive 1 ECTS for this course.

## OBJECTIVES

After finalizing the course the student will be able to:

### Knowledge

- recount key issues in public research communication
- describe a specific communication issue relevant to their research field, and different approaches to dealing with it

### Skills

- take a critical perspective on the role and effects of public research communication
- apply this critical perspective to practical communication tasks

### Competencies

- Generate and reflect on critical questions with regard to how their own area of research is communicated in public fora.

## Study element: Science Communication

Name of PhD student:

Name of author and book:

Course dates and course hours:

ECTS credit:

Approved by:

(signature from course manager)

## **Public Research Communication, Formalities.**

The student applies for approval of ECTS credit transfer after the course is completed. The student applies by filling in the form "Approval of courses from other providers". The form is found on [the Graduate School's webpage](#).

The student has to upload a course description and a signed course certificate to get the course approved.

The course description must as a minimum contain a description of content, learning objects and estimated ECTS credits. The ECTS credits are estimated by the course manager and approved by the Graduate School. Use the template provided and attach it with signatures to the application.

In practice the student uploads the document which the course manager provides.

### *Course certificate*

The course certificate consist of the signed course description (page 6) which also includes ECTS credits

### **Economy**

The students cannot apply for reimbursement.

When the student applies for approval of the course, the relevant amount will be transferred to the account of Department of Public Health (Stedkode: 30339900 Alias: 5001405003).

The course activity will be remunerated with DKK 1800 x ECTS x student.

The course manager and the one delivering supervision of the assignment will get UR for the teaching, 3 UR for each ECTS (DKK 1800). If the supervisor and the course manager is not the same person, it will be divided as 1 UR for course manager, 2 UR for the staff member giving the supervision.

### **Application processing**

The application will be processed according to the Graduate School's rules and regulations. If the application is approved, the student will have the ECTS credits added to his/her course plan.

# Theorizing from qualitative data

## *COURSE DESCRIPTION*

The purpose of this course is:

- (a) to provide students with strategies for moving between qualitative data and theory-building and offer feedback on current challenges or ideas
- (b) to relate the student's work to broader ideas in the humanities and social science about theory-building in qualitative research.

Students do preparatory reading and a piece of writing about their own work or challenges with theory building, and then have a 1,5 hour supervision meeting with a member of the IFSV faculty.

## *ORGANISING*

The course can be initiated by an individual student, or by a group who would like to do the course together. Students should start by contacting the course manager Louise Whiteley, who will assist with finding focus and allocating a teacher if needed. The students take the lead in organizing the supervision. The course may occasionally run in a more scheduled way, which will be offered to members of the Graduate Programme by email.

## *PREPARATION*

Preparation consists of reading a curriculum (reading time dictated by total ECTS, see below) and handing in a written assignment containing two tasks (max 5 pages). The student submits the text to the invited teacher a week before the supervision.

Task 1. Choose two texts from the curriculum below and describe 1) their arguments about how to move between data and theory, and 2) how the two texts position themselves in the wider theoretical/methodological landscape, including reflections on similarities and differences between the two texts (max 2,5 pages).

Task 2. Describe and discuss your own strategy for how to move between data and theory in your thesis. This should draw one at least one of the texts from the curriculum (which can be one of the texts from task 1), but other texts may be included as well. The discussion should include reflections on the sort of knowledge/theory you produce and its limitations (max 2,5 pages).

## *ECTS*

Students can agree with the teacher to make the course between 1 or 1,5 ECTS points, depending on the amount of reading. As a rough guideline:

1 ECTS = 25 hours of reading and writing (incl. supervision meeting), 1,5 ECTS = 40 hours of reading and writing (incl. supervision meeting)

## *OBJECTIVES*

After finalizing the course, the student will be able to:

### **Knowledge**

- Recount the key arguments(s) of two or more central texts on theorizing.
- Understand how different strategies of theorizing relate to central themes and theory formation practices in the humanities and the social sciences.



## Skills

- The ability to critically assess theory building strategies and their advantages and disadvantages.

## Competencies

- Appraise, reflect on and develop strategies for theory building from qualitative methods in relation to her or his own project.

## CURRICULUM

*Note:* This course focuses on theorizing in qualitative research, and is thus a deepening of qualitative method, not an introductory course

Attride-Stirling, J. (2001). 'Thematic networks: an analytic tool for qualitative research' in *Qualitative Research* vol 1(3): 385-405.

Braun and Clarke 2006: 'Using thematic analysis in psychology' in *Qualitative Research in Psychology* 2006, 3: 77-101.

Brinkmann, S. 2014: 'Doing without data' *Qualitative Inquiry*, 20(6): 720–725.

Clarke, A.E. 2003: 'Situational Analyses: Grounded Theory Mapping After the Postmodern Turn' *Symbolic Interaction* 26(4): 553-576.

Cornish & Gillespie 2009: 'A Pragmatist approach to the Problem of Knowledge in Health Psychology' in *Journal of Health Psychology* Vol 14(6) 800-809.

Creswell & Poth (2016). Philosophical Assumptions and Interpretive Frameworks. In 'Qualitative Inquiry and Research Design: Choosing Among Five Approaches'.

Latour, B. 2004: 'Why has critique run out of steam? From matters of fact to matters of concern'. *Critical Inquiry* 30:2, 225-248. (<http://www.bruno-latour.fr/sites/default/files/89-CRITICAL-INQUIRY-GB.pdf>). A provocative discussion of our critical practices that may influence how we approach qualitative analysis.

Law, J. & V. Singleton 2005: 'Object Lessons', *Organization* 12(3): 331-355.

Mills, CW. (1959): *The sociological imagination*. Oxford, Oxford University Press. (også oversat til dansk)

Moretti, F. 2000: 'Conjectures on world literature', *New Left Review*, 1, 54-68.

(<https://newleftreview.org/issues/II1/articles/franco-moretti-conjectures-on-world-literature>).

This text comes from literary theory, but discusses the general question of how the closeness of our reading relates to the generality of our conclusions.

Ranciere, J. 2009: 'A few remarks on the method of Jacques Rancière', *Parallax*, 15:3, 114-123.

(<https://www.tandfonline.com/doi/citedby/10.1080/13534640902982983?scroll=top&needAccess=true>).

In this text Rancière writes (oddly enough in third-person) about conceptual instability, and describes his own method as an intervention rather than theorizing.

Timmermans, S. & I. Tavory 2012: 'Theory Construction in Qualitative Research: From Grounded Theory to Abductive Analysis', *Sociological Theory*: 30(3): 167–186.

*Potential background literature (not possible to use in task 1 or 2):*

Høyer, K.L. 2012: 'Hvad er teori, og hvordan forholder teori sig til metode?' in S. Vallgård & L. Koch *Forskningsmetoder I Folkesundhedsvidenskab*: 17-41.

Justesen, L. & N. Mik-Meyer 2010: *Kvalitative metoder i organisations- og ledelsesstudier kap 1: 'Videnskabsteori, perspektiver og kvalitative metoder'*. København, Hans Reitzels Forlag.

Name of PhD student:

Name of author and book:

Course dates and course hours:

ECTS credit:

Approved by:

(signature from course manager)

## **Theorizing from qualitative data, Formalities.**

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